



2015-2016 Sponsor Annual Report

Executive Summary

Each year, the Ohio Department of Education (ODE) submits a report on Ohio's community schools to the governor and members of the Ohio General Assembly. As part of this process, ODE receives a report from the Ohio Council of Community Schools (OCCS) evaluating and summarizing the performance and compliance of their sponsored schools in four categories: Academic Performance, Fiscal Performance, Organization and Operation, and Legal Compliance.

OCCS is a statewide community school sponsor with a mission of being a student centered organization advocating excellence in education through strategic partnerships. OCCS is the sole designee of The University of Toledo and was part of Ohio's original charter school pilot. During the 2015-2016 school year, OCCS sponsored 48 schools with enrollment of over 26,000 students. With 17 years of experience to draw upon, OCCS understands the importance of its role as a sponsor in monitoring academic, fiscal, organization and operational performance, as well as legal compliance, while promoting quality, transparency, and accountability among all schools.

Performance Ratings

OCCS provides rigorous oversight, monitoring and technical assistance to our sponsored schools with processes and protocols that are aligned to standards developed by the National Association of Charter School Authorizers and the state of Ohio's Sponsor Performance Review. OCCS collects data on a monthly basis to determine the extent to which each school is performing in the four areas. The necessary information is gathered through a variety of activities and reports, including:

- Monthly site visits to schools including a thorough triannual site visit walkthrough and report to the governing authority;
- Monthly financial reviews;
- Attendance at community school governing authority meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the OCCS compliance tracking database.

OCCS uses the criteria described below to determine whether or not the school exceeded performance expectations or met performance expectations. Schools who do not perform at those standards are listed as not meeting performance expectations.

Academic Performance

Based on all graded component areas on their Local Report Card, OCCS rated each school's Academic Performance by using an objective score ("C" or better) and/or a comparison using the component areas on a school's Local Report Card compared with the results of the local district where the school is located. Additionally, OCCS reviewed the school's performance in attaining the goals outlined in the Performance and Accountability Plan (P&A Plan).

For general education schools, a school will have exceeded expectations by meeting the objective scores or comparative scores and by meeting a majority of their P&A Plan goals. A school will have met expectations by meeting the objective scores, comparative scores, or meeting a majority of their P&A Plan goals. If the academic performance was below these standards, the school did not meet expectations.

For virtual schools, a school will have exceeded expectations by meeting the objective scores or being ranked in the top 25% of statewide virtual schools and by meeting a majority of their P&A Plan goals. A school will have met expectations by meeting the objective scores, being ranked in the top 25% of statewide virtual schools, or by meeting a majority of their P&A Plan goals. If the academic performance was below these standards, the school did not meet expectations.

For drop-out recovery and prevention (DORP) schools, a school will have exceeded expectations by "meeting expectations" on a majority of indicators on their Local Report Card or being ranked in the top 25% of DORP schools and by meeting a majority of their P&A Plan goals. A school will have met expectations by "meeting expectations" on a majority of indicators on their Local Report Card, being ranked in the top 25% of DORP schools, or by meeting a majority of their P&A Plan goals. If the academic performance was below these standards, the school did not meet expectations.

Fiscal Performance

By using the information provided in board-approved financial reports, Ohio Auditor of State audits, monthly financial reviews, five-year forecasts, and compliance with internal financial controls, OCCS rated the school's Fiscal Performance by calculating scores in operating within available revenue resources; five-year forecast projections; and, audit results. A school will have exceeded expectations if it scores well in all three areas. A school will have met expectations if it scores well in two of three areas. If the fiscal performance was below these standards, the school did not meet expectations.

Organization and Operational Performance

OCCS rated the school's Organization and Operational Performance based on combined information showing how well the governing authority executed its governance duties in the following areas: required number of meetings, number of approved members, and attendance at required trainings. A school will have exceeded expectations if the contractual requirements are met in all areas and exceeded in at least one of the areas. A school will have met expectations if the contractual requirements are met in all of the areas. If the organization and operational performance was below these standards, the school did not meet expectations.

Legal Compliance

OCCS rated the school's Legal Compliance based on a combination of its adherence to state and federal statute and the community school contract. A school will have met expectations if it has a 100% compliance rate with health and safety requirements and at least 95% for all requirements.

Summary

During the 2015-2016 school year, OCCS sponsored 48 community schools. OCCS is pleased to report that:

- 25 schools received a rating of "Met" or better in all four areas;
- 42 schools received a rating of "Met" or better in three or more areas; and,
- 47 schools received a rating of "Met" or better in two or more areas.

OCCS staff members are working diligently to provide technical assistance to school leaders, governing authority members, fiscal officers, and other stakeholders to improve compliance and ensure steady improvement for those schools not meeting expectations in a given area. OCCS remains committed to working with each school to individualize our technical assistance offerings so that more Ohio children have access to high-quality educational options.

2015-2016 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Akron Preparatory School 013254	K-8	Met	Did Not Meet (Going Concern in Audit, Annual Deficits)	Met	Met
Alternative Education Academy 143396	K-12	Did Not Meet (Failure to outperform virtual schools and P&A Plan)	Met	Met	Met
Arts and College Preparatory Academy 143610	9-12	Exceeded	Exceeded	Exceeded	Met
Canton College Preparatory School 013255	K-8	Met	Did Not Meet (Going Concern in Audit, Annual Deficits)	Met	Met
Canton Harbor High School 000525	9-12	Met	Exceeded	Exceeded	Met
Central Academy of Ohio 009164	K-6	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Forecasted Deficits, Minor Audit Finding, Annual Deficits)	Met	Met
Clay Avenue Community School 009181	K-8	Met	Exceeded	Met	Met
Cleveland Arts and Social Sciences Academy 007995	K-8	Exceeded	Met	Met	Met
Cleveland College Preparatory School 012010	K-8	Met	Met	Met	Met

2015-2016 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Columbus Arts and Technology Academy 000557	K-10	Met	Did Not Meet (Forecasted Deficits, Going Concern in Audit, Annual Deficits)	Exceeded	Met
Columbus Humanities, Arts and Technology Academy 000553	K-8	Met	Met	Exceeded	Met
Columbus Performance Academy 012011	K-8	Met	Exceeded	Met	Met
Columbus Preparatory Academy 000558	K-9	Exceeded	Did Not Meet (Forecasted Deficits, Going Concern in Audit, Annual Deficits)	Exceeded	Met
Columbus Preparatory and Fitness Academy 000952	K-8	Met	Exceeded	Met	Met
Dayton SMART Elementary School 014149	K-4	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Forecasted Deficits, Prior Finding Partially Corrected, Annual Deficits)	Met	Met
Foundation Academy 009192	K-8	Met	Exceeded	Met	Met
Hope Academy Northwest Campus 000575	K-8	Met	Exceeded	Met	Met

2015-2016 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Lake Erie College Preparatory School 013132	K-8	Met	Did Not Meet (Forecasted Deficits, Annual Deficits)	Met	Met
Life Skills Center of Canton 142901	9-12	Met	Met	Exceeded	Met
Life Skills Center of North Akron 008063	9-12	Met	Exceeded	Met	Met
Life Skills Center of Toledo 149302	9-12	Did Not Meet (Failure to outperform other DORPs and P&A Plan)	Met	Met	Met
Middletown Preparatory and Fitness Academy 143214	K-8	Met	Exceeded	Met	Met
Mt. Auburn International Academy 010180	K-12	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Forecasted Deficits, Going Concern in Audit, Annual Deficits)	Exceeded	Met
Mt. Healthy Preparatory and Fitness Academy 000953	K-8	Met	Exceeded	Met	Met
Nexus Academy of Cleveland 013199	9-12	Met	Met	Exceeded	Did Not Meet (Less than 100% compliant with Health and Safety)
Nexus Academy of Columbus 013201	9-12	Did Not Meet (Failure to outperform District and P&A Plan)	Met	Met	Met

2015-2016 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Nexus Academy of Toledo 013200	9-12	Did Not Meet (Failure to outperform District and P&A Plan)	Met	Met	Met
Northeast Ohio College Preparatory School 011923	K-8	Met	Met	Met	Met
Northland Preparatory and Fitness Academy 000511	K-8	Met	Exceeded	Met	Met
Northpointe Academy 001947	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Exceeded	Met	Met
Ohio College Preparatory School 013253	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Forecasted Deficits, Going Concern in Audit, Annual Deficits)	Met	Met
Ohio Connections Academy 000236	K-12	Met	Met	Met	Met
Ohio Virtual Academy 142950	K-12	Met	Met	Exceeded	Met
Performance Academy of Eastland 010182	K-8	Met	Exceeded	Met	Met

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School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Provost Academy Ohio 014148	6-12	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Annual Deficits, Findings and Going Concern in Audit)	Did Not Meet (Failed to have 5 members)	Met
Riverside Academy 133678	K-8	Met	Met	Did Not Meet (Failed to have 5 members)	Met
South Scioto Academy 008281	K-8	Met	Exceeded	Exceeded	Met
South Side Academy 012105	K-8	Met	Met	Met	Met
Springfield Preparatory and Fitness Academy 000510	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Met	Met	Met
STEAM Academy of Dayton 013146	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Met	Met	Met
STEAM Academy of Warrensville Heights 013147	K-7	Met	Met	Met	Met
Stepstone Academy 013148	K-4	Met	Met	Exceeded	Met
SunBridge Schools 013175	K-6	Did Not Meet (Failure to outperform District and P&A Plan)	Did Not Meet (Forecasted Deficit, Annual Deficit)	Met	Met

2015-2016 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Toledo Preparatory and Fitness Academy 000951	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Exceeded	Met	Met
Trotwood Preparatory and Fitness Academy 143206	K-8	Did Not Meet (Failure to outperform District and P&A Plan)	Met	Met	Met
University of Cleveland Preparatory School 012541	K-8	Met	Did Not Meet (Forecasted Deficit, Annual Deficit)	Met	Met
Whitehall Preparatory and Fitness Academy 000509	K-8	Met	Met	Met	Met
Wildwood Environmental Academy 000222	K-12	Met	Exceeded	Met	Met