



2017-2018 SPONSOR ANNUAL REPORT

Executive Summary

The Ohio Council of Community Schools (OCCS) is a statewide community school sponsor with a mission of being a student-centered organization advocating excellence in education through strategic partnerships. During the 2017-2018 school year, OCCS sponsored 47 schools with enrollment of over 27,000 students. With 19 years of experience to draw upon, OCCS understands the importance of its role as a sponsor in monitoring academic, fiscal, organization and operational performance, and legal compliance, while promoting quality, transparency, and accountability among all schools. OCCS is submitting this report which evaluates and summarizes the 2017-18 performance and compliance of sponsored schools in four categories: Academic Performance, Fiscal Performance, Organization and Operation, and Legal Compliance.

Performance Ratings

OCCS provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that are aligned to standards developed by the National Association of Charter School Authorizers (NACSA) and the state of Ohio's Sponsor Performance Review, as evidenced by our Effective Rating during the 2017-18 year. OCCS collects data on a monthly basis to determine the extent to which each school is performing in the four areas. The necessary information is gathered through a variety of activities and reports, including:

- Monthly on-site visits to schools, including thorough tri-annual walkthroughs, with findings reported to the governing authority during the school's public meetings;
- Attendance at community school governing authority meetings;
- Monthly financial reviews;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews of state and federal law compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the OCCS compliance tracking database.

OCCS uses the criteria described below to determine whether a school exceeds, meets, or does not meet the expected performance level in each of the four required areas.

Academic Performance

Multiple measures of academic performance and the results of the school's attainment of goals outlined in the charter contract's Performance and Accountability Plan (P&A Plan) are used to determine a school's rating.

OCCS rated each school's academic performance by using an objective score ("C" or better in a majority of the graded components on the Local Report Card (LRC) and/or a comparison of the component areas on a school's LRC compared with the results of the local district where the school is located and a group of comparison schools in close proximity. Virtual schools and drop-out prevention and recovery schools were compared with the other statewide virtual schools and all drop-out prevention and recovery schools, respectively. Finally, OCCS reviewed the school's performance in attaining the goals outlined in the charter contract's P&A Plan.

For general education schools, a school will have exceeded expectations by meeting the objective score, meeting the comparative scores, and meeting a majority of its P&A Plan goals. A school will have met expectations by meeting the objective score or comparative scores and meeting a majority of its P&A Plan goals. If the academic performance was below these standards or if the school's LRC scores caused it to close or be on the Watch List for closure, the school did not meet expectations.

For virtual schools, a school will have exceeded expectations by meeting the objective score, being in the top 25% of the comparison group, and meeting a majority of its P&A Plan goals. A school will have met expectations by meeting the objective score or being in the top 25% of the comparison group and meeting a majority of its P&A Plan goals. If the academic performance was below these standards or if the school's LRC scores caused it to close or be on the Watch List for closure, the school did not meet expectations.

For drop-out prevention and recovery schools, a school will have exceeded expectations by having a rating of "Exceeds Standards" on the LRC and meeting the majority of the P&A Plan goals. A school will have met expectations by having a rating of "Meets Standards" on the LRC and meeting the majority of the P&A Plan goals. If the academic performance was below these standards or if the school's LRC scores caused it to close or be on the Watch List for closure, the school did not meet expectations.

Fiscal Performance

OCCS rated each school's fiscal performance using information from the following: board-approved financial reports; Ohio Auditor of State audits (including any findings and successfully addressing such findings); monthly financial reviews, five-year forecasts; annual budgets; and, other financial information as requested of the school throughout the year.

With the information described, OCCS rates the school's Fiscal Performance by calculating scores in five areas:

- 1) total margin (operating within available revenue resources);
- 2) assets to liabilities ratio or days cash on hand;
- 3) enrollment trend;
- 4) five-year forecast review; and
- 5) audit results.

A school will have exceeded expectations if it meets the OCCS measurement standards in all five areas for more than one year. A school will have met expectations if it meets the OCCS measurement standards in at least three areas. If the fiscal performance was below these standards, the school did not meet expectations.

Organization and Operational Performance

OCCS rated the school's organization and operational performance based on combined information showing how successfully the governing authority executed its governance duties under the contract. The factors considered include: conducting required number of meetings; maintaining sufficient number of approved members; maintaining sufficient board meeting minutes; fulfilling member training requirements; maintaining compliance with the governing authority's Code of Regulations; conducting monthly financial reviews; and, complying with open meetings requirements.

A school will have exceeded expectations if the minimum contractual requirements are met in all areas and exceeded in at least one of the areas. A school will have met expectations if the minimum contractual requirements are met in all of the areas. If the organization and operational performance was below these standards, the school did not meet expectations.

Legal Compliance

OCCS rated the school's Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the Sponsor Evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements and at least 95% for all requirements.

Summary

During the 2017-2018 school year, OCCS sponsored 47 community schools. OCCS is pleased to report that:

- 28 schools received a rating of "Meets" or better in all four areas;
- 43 schools received a rating of "Meets" or better in three or more areas; and,
- 47 schools received a rating of "Meets" or better in two or more areas.

2017-2018 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Akron Preparatory School 013254	K-8	Did Not Meet (P&A Plan Goals, Closure Watch List)	Did Not Meet (Not Operating Within Revenue Resources; Liabilities > Assets; Enrollment Decline)	Meets	Meets
Alternative Education Academy 143396	K-12	Did Not Meet (P&A Plan Goals, Closure Watch List)	Meets	Meets	Meets
Arts and College Preparatory Academy 143610	9-12	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Canton College Preparatory School 013255	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Did Not Meet (Not Operating Within Revenue Resources; Liabilities > Assets; Enrollment Decline)	Meets	Meets
Canton Harbor High School 000525	9-12	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Central Academy of Ohio 009164	K-6	Meets	Did Not Meet (Annual Deficit; Assets < Liabilities; Forecasted Deficits)	Meets	Meets
Clay Avenue Community School 009181	K-8	Did Not Meet (Closure Watch List)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets

2017-2018 Performance Summary

School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Cleveland Arts and Social Sciences Academy 007995	K-8	Meets	Meets	Meets	Meets
Cleveland College Preparatory School 012010	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Cleveland Preparatory Academy 013199	K-12	Did Not Meet (P&A Plan Goals, Closure Watch List)	Did Not Meet (Not Operating Within Revenue Resources; Liabilities > Assets; Enrollment Decline)	Meets	Meets
Columbus Arts and Technology Academy 000557	K-12	Meets	Meets	Meets	Meets
Columbus Humanities, Arts and Technology Academy 000553	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Columbus Performance Academy 012011	K-8	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Columbus Preparatory Academy 000558	K-12	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Columbus Preparatory and Fitness Academy 000952	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets

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School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Dayton SMART Elementary School 014149	K-5	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Foundation Academy 009192	K-8	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Global Ambassadors Language Academy 015737	K-2	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Hope Academy Northwest Campus 000575	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
iLead Spring Meadows 015736	K-6	Did Not Meet (P&A Plan Goals)	Meets	Meets	Meets
Lake Erie College Preparatory School 013132	K-8	Did Not Meet (P&A Plan Goals, Closure Watch List)	Did Not Meet (Not Operating Within Revenue Resources; Liabilities > Assets; Enrollment Decline)	Meets	Meets
Life Skills Center of North Akron 008063	9-12	Did Not Meet (Closure Watch List)	Meets	Meets	Meets

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Life Skills Center of Toledo 149302	9-12	Did Not Meet (Closure Watch List)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Middletown Preparatory and Fitness Academy 143214	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Mt. Auburn International Academy 010180 Closed 6/30/2018	K-12	Did Not Meet (P&A Plan Goals)	Meets	Meets	Meets
Mt. Healthy Preparatory and Fitness Academy 000953	K-8	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Northeast Ohio College Preparatory School 011923	K-12	Did Not Meet (P&A Plan Goals, Closure Watch List)	Meets	Meets	Meets
Northland Preparatory and Fitness Academy 000511	K-8	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Northpointe Academy 009147 Closed 6/30/2018	K-8	Did Not Meet (P&A Plan Goals)	Meets	Meets	Meets
Ohio College Preparatory School 013253	K-8	Meets	Meets	Meets	Meets

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School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
Ohio Connections Academy 000236	K-12	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Ohio Virtual Academy 142950	K-12	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Performance Academy of Eastland 010182	K-8	Did Not Meet (P&A Plan Goals, Closure Watch List)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Riverside Academy 133678	K-8	Did Not Meet (P&A Plan Goals, Closure Watch List)	Meets	Meets	Meets
South Scioto Academy 008281	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Southside Academy 012105	K-8	Did Not Meet (Closure Watch List)	Meets	Meets	Meets
Springfield Preparatory and Fitness Academy 000510	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
Stark High School f/k/a Stark College and Career High School 142901	9-12	Did Not Meet (Closure Watch List)	Meets	Meets	Meets

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School and IRN	Grade Levels	Academic Performance	Fiscal Performance	Organization and Operational	Legal Compliance
STEAM Academy of Dayton 013146 Closed 6/30/2018	K-8	Did Not Meet (P&A Plan Goals)	Meets	Meets	Did Not Meet (Special Education; LPDC Compliance)
STEAM Academy of Warrensville Heights 013147	K-8	Did Not Meet (P&A Plan Goals, Closure Watch List)	Meets	Meets	Meets
Stepstone Academy 013148	K-6	Meets	Meets	Meets	Meets
SunBridge Schools 013175	K-6	Meets	Meets	Meets	Meets
Toledo Preparatory and Fitness Academy 000951	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Exceeds (Met Standard in all Five Areas for More Than One Year)	Meets	Meets
Trotwood Preparatory and Fitness Academy 143206	K-8	Exceeds (Met P&A Plan Goals; Objective & Comparative Scores)	Meets	Meets	Meets
University of Cleveland Preparatory School 012541	K-8	Meets	Meets	Meets	Meets
Whitehall Preparatory and Fitness Academy 000509	K-8	Meets	Exceeds (Met Standard in all Five Areas for More Than One Year)	Exceeds (Required Number of Governing Authority Members)	Meets
Wildwood Environmental Academy 000222	K-12	Meets	Meets	Meets	Meets