



# 2022-2023 SPONSOR ANNUAL REPORT

## EXECUTIVE SUMMARY

The Ohio Council of Community Schools (OCCS) is a statewide community school sponsor with a mission of being a student-centered organization advocating excellence in education through strategic partnerships. With over 24 years of experience to draw upon, OCCS understands the importance of its role as a sponsor. In monitoring academic, financial, organization and operational performance, and legal compliance, OCCS promotes quality, transparency, and accountability among all schools. During the 2022-2023 school year, OCCS sponsored 49 schools with a combined enrollment of over 37,000 students. In this 2022-2023 Sponsor Annual Report, OCCS evaluates and summarizes the performance and compliance of its sponsored schools in the four required categories.

## INFORMATION USED FOR DETERMINING PERFORMANCE RATINGS

OCCS provides rigorous oversight, monitoring, and technical assistance for our sponsored schools. Our processes and protocols align to the standards set forth in the Ohio Community School Sponsor Evaluation. OCCS collects information monthly to determine how each school is performing in the four categories – Academic Performance, Financial Performance, Organization and Operational Performance, and Legal Compliance. OCCS Regional Representatives and other staff gather necessary data through a variety of activities and reports, including:

- Monthly on-site visits to schools, including bi-annual Comprehensive Site visits that monitor the school's progress toward goals found in the charter contract Performance and Accountability Plan (P&A Plan), with findings reported to the governing authority during the schools' public meetings;
- Attendance at community school governing authority meetings;
- Monthly financial reviews;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews of state and federal law compliance, including special education, academics, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff;
- Reviews of compliance documents electronically submitted to the OCCS compliance tracking database; and,

- Reviews of monthly reports from school leaders submitted through the OCCS website. These reports and reviews detail student enrollment and withdrawals, number of students receiving special education services, suspensions, expulsions, staff changes, school events and other data points.

OCCS uses the criteria described below to determine whether a school exceeded, met, or did not meet the expected performance level in each of the four required areas.

## PERFORMANCE AREA: ACADEMIC PERFORMANCE

OCCS rated each school’s academic performance by using an objective score and comparing the school’s performance with a designated comparison group. For general education bricks-and-mortar schools, the comparison group is generally comprised of the local district, a local district school, and two nearby community schools. The comparison group for virtual schools and drop-out prevention and recovery schools is comprised of four other statewide virtual schools and two nearby drop-out prevention and recovery schools, respectively.

The Academic Performance section determines how well the school is educating its students based on all applicable Local Report Card measures of student performance using the following indicators:

1. Based on the school’s Local Report Card, the school met at least one of the following:
  - a) Receives at least a two-star rating or “Meets Standards” in “Overall Star Rating”;
  - b) Receives at least a three-star rating or “Meets Standards” in at least half of all applicable Local Report Card Components and Measures of student performance; or,
  - c) When comparing all measures of student performance receiving a star rating or all rated component areas, the school was not outperformed by a majority of the individual members of the school’s Comparison Group.
2. The school’s Local Report Card results do not meet the criteria in Section 3314.35 or Section 3314.351 of the Ohio Revised Code for potential closure due to operation of law for academic underperformance.

### Ratings: Academic Performance

**Exceeds:** A school *Exceeds* the expected performance level if it met the criteria in both indicators AND the “Overall Star Rating” is at least four stars or is at least three stars for the two most recent school years. For drop-out prevention and recovery schools, if it met the criteria in both indicators AND it receives an overall rating of “Meets Standards” or better for three consecutive years, or receives an overall rating of “Exceeds Standards” for two consecutive years.

Meets: A school *Meets* the expected performance level if it met the criteria in both indicators.

Did Not Meet: A school *Did Not Meet* the expected performance level if it fails to meet the standards.

## PERFORMANCE AREA: FINANCIAL PERFORMANCE

The school's Financial Performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts, compliance with internal financial controls, and the annual audit. These items provide the necessary information to determine if the school met the standards for the financial viability indicators that include:

1. Annual total margin (operating within available revenue resources);
2. Assets to liabilities or available cash on hand;
3. Unplanned decrease in enrollment;
4. Annual budget review; and,
5. Audit results.

### Ratings: Financial Performance

Exceeds: A school *Exceeds* the expected performance level if it met the performance standards in four of the five areas for two consecutive years.

Meets: A school *Meets* the expected performance level if it meets the performance standards in a majority of the areas.

Did Not Meet: A school *Did Not Meet* the expected performance level if it did not meet the performance standards in a majority of the areas.

## PERFORMANCE AREA: ORGANIZATION AND OPERATIONAL PERFORMANCE

OCCS rated the school's Organization and Operational Performance based on combined information showing how successfully the governing authority executed its governance duties under the contract. OCCS considered whether the governing authority:

1. Conducted the required number of meetings;
2. Maintained the required number of members;
3. Fulfilled member training requirements;
4. Filed conflict of interest statements for all members annually; and,
5. Successfully completed the school mission-specific goal or the governing authority goal.

## Ratings: Organization And Operational Performance

Exceeds: A school *Exceeds* the expected performance level if its governing authority executes its governance duties for all five indicators for two consecutive years.

Meets: A school *Meets* the expected performance level if its governing authority executes its governance duties in four of the five indicators.

Did Not Meet: A school *Did Not Meet* the expected performance level if its governing authority fails to meet two or more indicators.

## PERFORMANCE AREA: LEGAL COMPLIANCE

OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The Legal Compliance section determines how well the governing authority and school adhered to state and federal statutes and the community school contract using information from the following indicators:

1. Substantiated compliance rate for ODE Sponsor Performance Review;
2. Compliance rate for OCCS charter contract;
3. School Annual Report;
4. Special Education Performance Determination; and,
5. School Emergency Management Plan submission.

## Ratings: Legal Compliance

Meets: A school *Meets* the expected performance level if it meets the compliance rate for indicators one and two AND met the requirements of two of the last three indicators.

Did Not Meet: A school is rated *Did Not Meet* expectations if it fails to meet the standard.

## SUMMARY

The results of this monitoring for the 2022-2023 school year are published in the attached grid, as part of the OCCS Annual Report, also available after November 30 at [www.ohioschools.org](http://www.ohioschools.org). During the 2022-2023 year, OCCS sponsored 49 community schools. OCCS is pleased to report:

- 38 schools received a rating of Exceeds in both Fiscal Performance, and Organization and Operation;
- 47 schools received a rating of Exceeds in at least one area; and,
- 41 schools received a rating of Meets or better in all four areas.

## 2022-2023 Sponsor Annual Report

School and IRN	Grade Levels	Academic Performance	Financial Performance	Organization and Operation	Legal Compliance
Akron Preparatory School (013254)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Alternative Education Academy (143396)	K-12	<b>Did Not Meet</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Arts and College Preparatory Academy (143610)	7-12	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Canton College Preparatory School (013255)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Canton Harbor High School (000525)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Cascade Career Prep High School (008063)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Meets</b>	<b>Meets</b>
Central Academy of Ohio (009164)	K-8	<b>Meets</b>	<b>Did Not Meet</b> (Did not meet 3 of 5 goals)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Cleveland Arts and Social Sciences Academy (007995)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Cleveland College Preparatory School (012010)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Cleveland Preparatory Academy (013199)	K-8	<b>Meets</b>	<b>Meets</b>	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>

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Columbus Arts and Technology Academy (000557)	K-12	<b>Did Not Meet</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Columbus Humanities, Arts and Technology Academy (000553)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Columbus Performance Academy (012011)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Columbus Preparatory Academy (000558)	K-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Columbus Preparatory and Fitness Academy (000952)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Dayton SMART Elementary School (014149)	K-6	<b>Did Not Meet</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Foundation Academy (009192)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Great River Connections Academy (017233)	K-12	<b>Did Not Meet</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
iLead Spring Meadows (015736)	K-8	<b>Did Not Meet</b> (Report Card Data and Comparison Group)	<b>Did Not Meet</b> (Did not meet 3 of 5 goals)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Lake Erie College Preparatory School (013132)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>

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Legacy Academy of Excellence (020091)	K-8	<b>Did Not Meet</b> (Report Card Data and Comparison Group)	<b>Meets</b>	<b>Meets</b>	<b>Meets</b>
Middletown Preparatory and Fitness Academy (143214)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Montgomery Preparatory Academy (017259)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Mt. Healthy Preparatory and Fitness Academy (000953)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Northeast Ohio College Preparatory School (011923)	K-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Northland Preparatory and Fitness Academy (000511)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Northwest School of the Arts (000575)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Meets</b>	<b>Meets</b>
Ohio College Preparatory School (013253)	K-8	<b>Meets</b>	<b>Meets</b>	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Ohio Connections Academy, Inc. (000236)	K-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Ohio Construction Academy (014067)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>

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Ohio Digital Learning School (017643)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Ohio Virtual Academy (142950)	K-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Performance Academy of Eastland (010182)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Riverside Academy (133678)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Sheffield Academy (020092)	K-6	<b>Meets</b>	<b>Meets</b>	<b>Meets</b>	<b>Meets</b>
Skyway Career Prep High School (149302)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
South Scioto Academy (008281)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Southside Academy (012105)	K-8	<b>Did Not Meet</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Springfield Preparatory and Fitness Academy (000510)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Stark High School (142901)	9-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>



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STEAM Academy of Warrensville Heights (013147)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
SunBridge Schools (013175)	K-6	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Toledo Preparatory and Fitness Academy (000951)	K-8	<b>Exceeds</b> (Report Card Data)	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Trotwood Preparatory and Fitness Academy (143206)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
University of Cleveland Preparatory School (012541)	K-8	<b>Meets</b>	<b>Meets</b>	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Valor Academy, Inc. (019212)	4-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Meets</b>	<b>Meets</b>
Western Toledo Preparatory Academy (019511)	K-8	<b>Meets</b>	<b>Meets</b>	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Whitehall Preparatory and Fitness Academy (000509)	K-8	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>
Wildwood Environmental Academy (000222)	K-12	<b>Meets</b>	<b>Exceeds</b> (Met 4 of 5 goals for two consecutive years)	<b>Exceeds</b> (Met all goals for two consecutive years)	<b>Meets</b>